

JOIN US

Give your students a dynamic and meaningful learning experience by becoming a part of the "ENJOY TEACHING" movement. Let's inspire the next generation through nature-based education.

BOOK IN ADVANCE

Teachers of several institutions from both India and abroad have attended the programme since 2018. Those who wish to participate should reserve the dates in advance over phone or e mail.

Note: The package can be custom-tailored according to the needs of the visiting team.

Call our Public Relations Officer or Nature Education officer for a Discussion.

REGISTRATION FEE

Rs. 350/- for each participant. This includes the cost of seminar materials (pad + pen),

Teachers handbook, morning and evening tea and lunch.

No registration fee for accompanying teachers.



ALL
PARTICIPANTS
WILL GET
CERTIFICATES

TIES NATURALS SHOP FOR NATURE

Books, field guides, CDs,
eco-friendly products of TIES,
farm products like mushroom,
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<https://onehealtheco.com/shop-2/>

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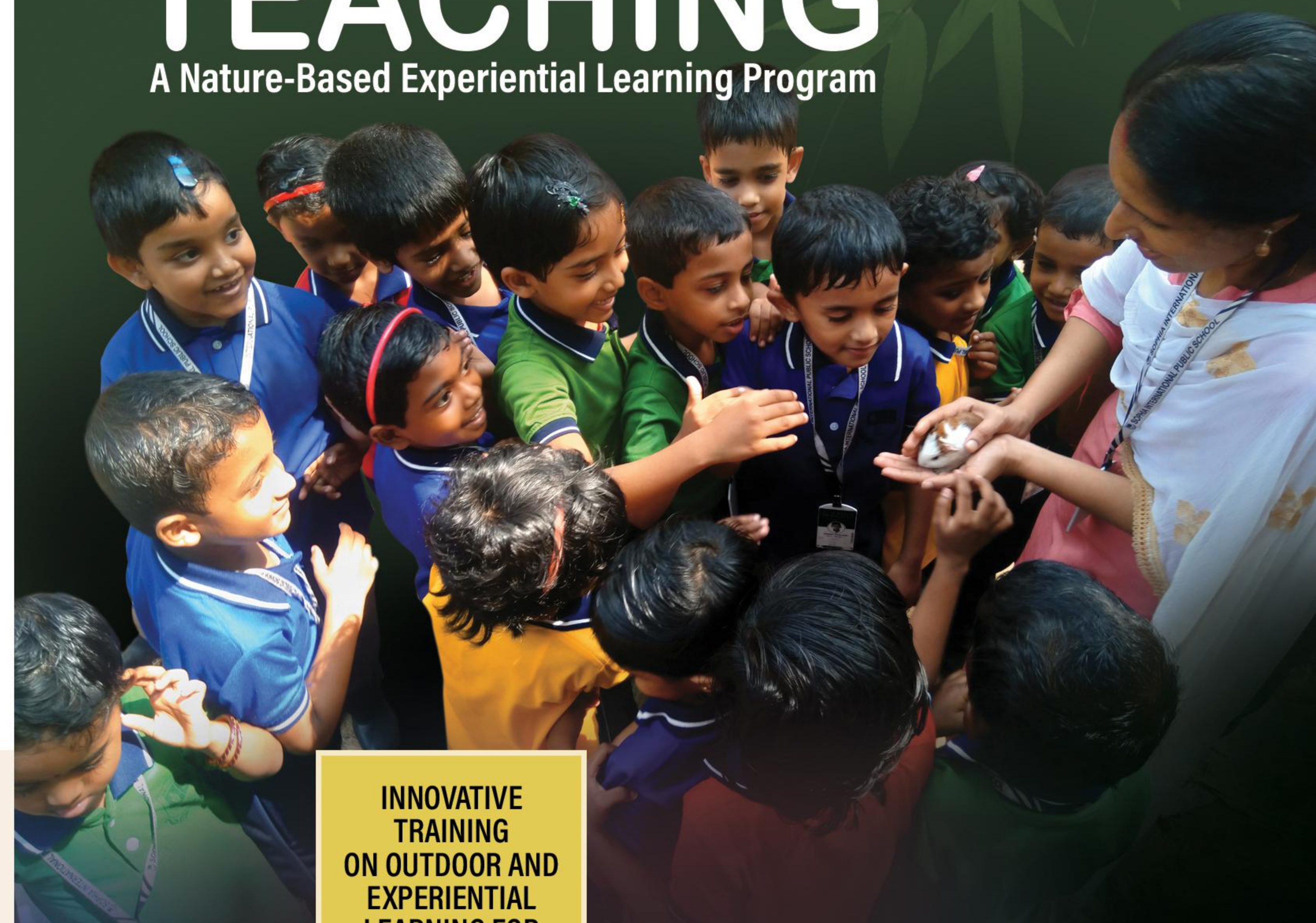
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TIES Location

ENJOY TEACHING

A Nature-Based Experiential Learning Program



INNOVATIVE
TRAINING
ON OUTDOOR AND
EXPERIENTIAL
LEARNING FOR
TEACHERS

- Practical strategies to integrate nature and community into lesson plans
- Techniques to make learning engaging and interdisciplinary
- Hands-on activities and real-life applications for various subjects

TROPICAL INSTITUTE OF
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certified organization



INTRODUCTION

In today's world, education must go beyond the four walls of the classroom. "ENJOY TEACHING" is a specially designed training program that empowers teachers to create engaging, interactive, and real-world learning experiences by integrating nature and community-based approaches. This program is suitable for educators of all subjects—arts, science, and commerce—who wish to inspire their students through experiential learning.

WHAT IS ENJOY TEACHING ?

"ENJOY TEACHING" is a unique teacher-training program that imparts nature based educational tools for teaching and learning.

- Innovative methods for outdoor and experiential learning
- Practical strategies to integrate nature and community into lesson plans
- Techniques to make learning engaging and interdisciplinary
- Hands-on activities and real-life applications for various subjects
- Encouragement of student-led exploration and inquiry-based learning
- Development of an appreciation for environmental stewardship among students
- Collaboration with local experts, artisans, and community members for enriched learning
- Promotion of a stress-free and enjoyable learning atmosphere for both students and teachers

The training is available in two formats:

- One-Day Program: An introductory session with basic methodologies and activities
- Three-Day Program: A comprehensive workshop with in-depth sessions, field visits, and practical applications

WHO SHOULD PARTICIPATE ?

- School teachers from all disciplines (Arts, Science, Commerce, Languages)
- Educators interested in innovative and experiential teaching methods
- School administrators and coordinators looking to implement holistic learning approaches
- Trainers and facilitators working in education and curriculum development
- Teacher trainees - D.Ed., B.Ed., M.Ed., students

BENEFITS FOR TEACHERS

- Equips teachers with innovative teaching strategies that enhance student engagement
- Encourages professional growth and development in experiential learning methodologies
- Increases job satisfaction by making teaching more interactive and enjoyable
- Strengthens teachers' ability to connect theory with real-world applications
- Builds confidence in integrating outdoor and community-based learning into the curriculum
- Enhances leadership skills by facilitating hands-on activities and interdisciplinary learning

BENEFITS FOR SCHOOLS

- Improved academic performance through experiential learning
- Increased student engagement and motivation
- Strengthened ties between the school and the local community
- Encourages an environmentally conscious mindset in students
- Supports holistic education policies and initiatives
- Enhances the reputation of the school as an innovative learning institution

